



*Italian Language
and
Culture Conference:
New Directions
in
Teaching and Research*

**Georgetown University,
Washington DC**

Saturday, October 24th 2015



In collaboration with
Embassy of Italy
and



Istituto Italiano di Cultura, Washington D.C.

All sessions will take place in the *Edward B. Bunn Intercultural Center (ICC)*

7:30	Registration & Breakfast ICC 307		
8:00-8:20	Welcome and Opening Remarks ICC 118 Prof. Anna De Fina, Chair, Department of Italian, Georgetown University Angela Tangianu, Director, Istituto Italiano di Cultura, Washington D.C.		
8:30-9:30	Plenary Session ICC 118 Keynote speaker: Nicoletta Marini-Maio, Dickinson College		
9:45	Session I: Developing Transcultural Competence Through Language Learning		
9:45-11:05 ICC 115 Chair: Louise Hipwell	9:45-11:05 ICC 116 Chair: Donatella Melucci	9:45-11:25 ICC 118 Chair: Anna De Fina	
<p><i>Beyond the Literary Text: Expanding the Boundaries of Literature Classes</i></p> <p>Baldi, Andrea Rutgers University --</p> <p><i>L'Aquila, 2009 and Beyond: an Experiment in Community Based Learning</i></p> <p>Benedetti, Laura Georgetown University --</p> <p><i>Not Covering, But Discovering: Deep Project-Based Language Learning</i></p> <p>Busciglio, Daniela The University of Oklahoma</p>	<p><i>Incorporating Literature into the Italian Language Curriculum for the Development of Second Culture Proficiency</i></p> <p>Quadrini, Paola Nazareth College Rochester, NY --</p> <p><i>Integrating Technology into Language Teaching: from Cultura to Facebook</i></p> <p>Vegna, Veronica University of Chicago --</p> <p><i>Blend Your Own Content: Blending Differentiation in the Advanced Language Class</i></p> <p>Veneziano Broccia, Lillyrose University of Pennsylvania</p>	<p><i>A Road to Multilingualism: Teaching Italian to Speakers of English and Spanish through Intercomprehension</i></p> <p>Cédric, Joseph Oliva California State University Long Beach --</p> <p><i>Building Plurilingual Competences through Self-assessment and Co-learning within a Web 2.0 Environment: A Case Study</i></p> <p>Spinelli, Barbara Columbia University --</p> <p><i>Enhancing the Role of Multilingual Competence: Reflections on an Italian for Spanish Speakers Course at Georgetown</i></p> <p>Tosi, Giuseppe Georgetown University --</p> <p><i>Making the Case for Italian for Spanish Speakers in Florida</i></p> <p>Zanini-Cordi, Irene Florida State University</p>	

11:35-12:55	Session II: Incorporating Performing and Visual Arts to Promote Proficiency in Language and Culture	
ICC 115 Chair: Fulvia Musti	ICC 116 Chair: Francesco Ciabattoni	ICC 118 Chair: Laura Benedetti
<p><i>Teaching Elementary and Intermediate Italian through a Museum Collection</i></p> <p>Dani, Valeria Cornell University --</p> <p><i>Skits and Soundcloud: Practical Strategies to Improve Italian Language Students' Oral Skills</i></p> <p>Lanzilotta, Luca Dickinson College --</p> <p><i>Let's Talk: Motivating Students to Speak in the Target Language</i></p> <p>Spilotro, Raffaella Oak Park and River Forest High School, Chicago</p>	<p><i>"Lingua vivente": lingua e cultura attraverso lo spettacolo e la canzone dei musical italiani contemporanei.</i> (<i>"Living language": Language and Culture through Performance and Songs of the Contemporary Italian Musical.</i>)</p> <p>Mosca, Annalisa Purdue University --</p> <p><i>Using Images to Teach Italian Grammar. The Advantages of the Metalinguistic Image</i></p> <p>Petri, Andrea MiraCosta College --</p> <p><i>Rock Me, Leopardi! Italian Poetry via the Contemporary Music of Baustelle</i></p> <p>Rossi, Manny University of Miami</p>	<p><i>Una foto e tante storie/one picture? A Thousand Words!</i></p> <p>Di Pietro, Antonietta Florida International University --</p> <p><i>Teaching Visual Literacy in an Italian Language and Culture Curriculum</i></p> <p>Di Silvio, Patricia Tufts University --</p> <p><i>Bridging the Gap between Body and Language: Negotiating the Liminal Space of the FL & Culture Classroom and Achieving Transcultural Competence through the Performing Arts</i></p> <p>Santucci, Anna Brown University</p>

1:00-2:00	LUNCH BREAK
------------------	--------------------

2:15-3:50 Session III: Adapting Web 2.0 Computer-mediated Communication Tools to Language Teaching		
ICC 115 Chair: Francesco Ciabattoni	ICC 116 Chair: Giuseppe Tosi	ICC 118 Chair: Anna De Fina
<p><i>Blended Italian: Enhancing Oral Proficiency</i></p> <p>Brunori-Deigan, Federica UMD, College Park --</p> <p><i>Dal pdf. al formato digitale: un'esperienza didattica. Materiali originali e completamente gratuiti a disposizione degli studenti</i></p> <p>Ghelli, Samuel York College CUNY --</p> <p><i>Building a Framework for Hybrid Courses in Italian</i></p> <p>Lavagnino, Claire UCLA --</p> <p><i>MIND MAPS: Mind Maps: New Perspectives</i></p> <p>Mugnai, Metello Community College of Rhode Island</p>	<p><i>Italy is Calling: Who Wants to Learn Italian? The New York-Urbino Skype Project</i></p> <p>Carloni, Giovanna Università di Urbino Franze, Federica Columbia University --</p> <p><i>Design - and Redesign - of an Online and a Hybrid Flipped Beginning Italian Class</i></p> <p>Corda, Giorgio University of Colorado-Boulder --</p> <p><i>Classrooms Without Walls: Teaching Beginning Italian Online</i></p> <p>Giufre, Stacy University of Massachusetts --</p> <p><i>Foreign Language Communication in Teletandem: a Winning Partnership</i></p> <p>Musti, Fulvia Georgetown University</p>	<p><i>Nuovissime forme di diffusione della lingua e cultura italiana. Presentazione del MOOC dell'Università per Stranieri di Siena: Introduction to Italian Language and Culture</i></p> <p>Cassandro, Marco Villarini, Andrea Università per Stranieri di Siena --</p> <p><i>Creating a Hybrid Format for Advanced Italian I and Advanced Italian II</i></p> <p>Hipwell, Louise Melucci, Donatella Georgetown University --</p> <p><i>Fully Online Versus Hybrid Courses: Pros and Cons in Teaching the Language in the Times of Web 2.0</i></p> <p>Novelli-Pearson, Magda Florida International University --</p> <p><i>"Geez, It's Too Much Work!": Flipping Instruction in the Foreign Language Classroom</i></p> <p>Sarti, Lisa Borough of Manhattan Community College</p>

4:00-5:20	Session IV	
ICC115 Chair: Donatella Melucci	ICC 116 Chair: Louise Hipwell	ICC 118 Organizer: Buonanno Elda
AP ITALIAN Di Pietro, Antonietta Florida International University Di Silvio, Patricia Tufts University Scazzoli, Paola Wheaton High School (MD)	BOOK PRESENTATIONS <i>A spasso, che spasso!</i> Bresciani, Laura New York University -- <i>La scrittura del sé</i> DePau, Daniela Drexel University -- <i>Stellare: Learning Italian with Cultural Stars</i> Silverman, Diana The Fashion Institute of Technology of the State University of New York	WORKSHOP <i>Instructional Technology: Enhancing Performance in Teaching and Learning a Foreign Language and Culture</i> Buonanno, Elda Iona College
ICC 118 5:30 Closing Remarks Louise Hipwell, Georgetown University		