

# INTEGRATING MUSEUM RESOURCES, TECHNOLOGY, AND LANGUAGE LEARNING

Fulvia Musti

Department of Italian

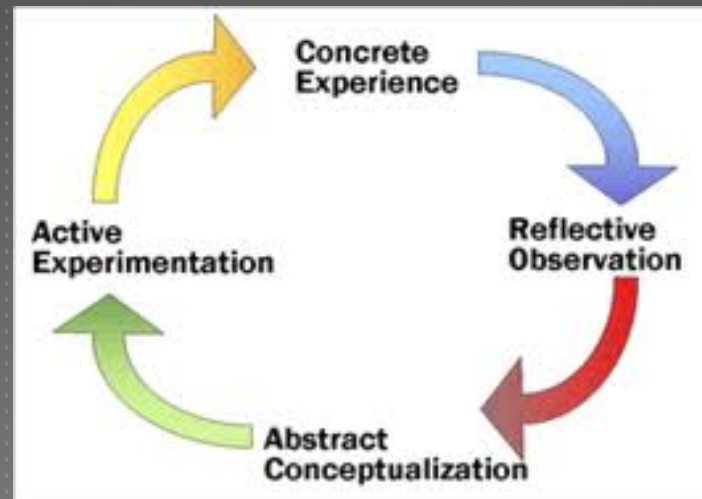
Georgetown University

[mustif@georgetown.edu](mailto:mustif@georgetown.edu)

# WHY MUSEUMS?

- ▶ A museum is not only a collection of physical objects.
- ▶ The activities, properties and collections of museums represent an educational resource of enormous wealth.
- ▶ Museums are places in which material and non-material culture can be connected and explored.
- ▶ Through this, they can affect the values and attitudes of students.
- ▶ Museums can promote exploration of and identity with culture, community and family.

# Kolb's experiential learning style



# MUSEUMS AND HIGHER EDUCATION: A CONTEXT FOR COLLABORATION

## ▶ Language:

- Museums use language in a number of contexts and forms, from labels to guidebooks, offering a contextualized study of language.
- Communications skills are practiced.

## ➤ Descriptive and analytical language can be practiced.

## ➤ Art:

- art history, archeology, photography, visual design of exhibitions. Sketches, site recordings, crafts.

## ➤ Other academic areas: Music, History, Sociology, Politics, Technology, Drama, Spiritual, Religious, and Moral Education.

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